



Paint the Town REaD

5th National Conference

Making Waves -

Early Literacy & Collective Impact

Wollongong 25 - 27 March 2015

Call for Papers

Paint the Town REaD Ltd together with Paint the Gong REaD and Paint Shellharbour REaD invites people skilled in early literacy and/or collective impact to submit papers for workshops, or poster displays.

Foundational early literacy starts from birth and is critical for future success in school and life. Our role as educators, librarians, community and early intervention workers is to inspire and encourage children and parents in their literacy journey.

The collective impact model provides a framework with which to build a collaborative process for community change and address social issues. It harnesses the power of partnerships, collaboration and innovation, bringing people/organisations together around a common agenda to solve a specific social problem using a structured form of collaboration. For Paint the Town REaD it is early literacy.

Paint the Town REaD (PTTR) Ltd is an early literacy collective impact charity whose aim is to encourage all levels of the community to support the development of children's early literacy skills from birth. Communities across Australia have found this the most exciting and innovative way to make these critical changes.

Keynote Speakers

Kerry Graham – Principal Consultant, Collective Impact in Australia
Associate, Centre for Social Impact

How collective impact can be translated into the Australian context in relation to Paint the Town Read.

Dr Amanda Howard – Program Convenor School of Humanities & Social Science,
University of Newcastle

Asset based community development and early literacy.

June McLoughlin. – Director Family & Children's Services, Doveton College & Board
Director – Early Learning Association Australia and ACECQA.

“Together we can make a difference”

The development of this initiative, including policy and implementation challenges, achievements to date including the implementation of Paint the Town REaD.

Paul Prichard - Co Manager of the Training & Development Team for the Centre for
Community Child Health (CCH) Royal Children's Hospital Victoria.

“Working with and through parents NOT to and for them. Transformations through peer led parenting interventions”.



This conference aims to bring together professionals from a wide range of disciplines supporting families with children 0-5years. We are calling for papers for workshops or poster presentations on the following sub-themes:

- Leadership/Champions in Early Literacy
- Collective Impact and Early Literacy
- Innovation in Early Literacy
- AEDI and Early Literacy

Presenters are asked to submit the abstract for their proposed paper for:

- One or two 90 minute workshops across days 2 and 3 of the conference.
- Poster displays which will be over the breaks on days 2 and 3 of the conference.

Submissions are invited for the following sub-themes in relation to early literacy within the following communities/sectors:

- Early Childhood Care and Education Services
- Library Programs/Services
- Vulnerable Communities/Early Intervention & Prevention Services
- Aboriginal Communities
- Multicultural Communities
- Schools
- Your Local Community

1 Leadership/Champions – In Early Literacy

Presentations may focus on:

- Leadership within communities in early literacy.
- Developing pedagogical leadership with the EYLF in relation to children becoming literate.
- Leadership within your sector or field in early literacy programs/initiatives.
- Any other leadership/champion issues that you feel have contributed to a shift in the development of early literacy within your sector/community.

2 Collective Impact – In Early Literacy

Presentations may focus on:

- Development of early literacy initiative's using a collective impact framework or approach.
- The use of a collective impact framework/model to establish Paint the Town REaD within a community.
- How do we know we are successful? Evaluation for continuous improvement.
- Evaluation to ensure sustainability of early literacy programs/initiatives.
- Engaging with agencies in order to support improved early literacy learning for children 0-5 years.
- Engaging corporate partners in supporting early literacy initiatives.
- Exploring practical issues around universal community engagement with a range of partners.

3 Innovation – In Early Literacy

Presentations may focus on:

- Supporting and reinforcing children's early literacy learning at home.
- Literacy as a key pedagogical approach to learning.
- Engaging with families and or the community in innovative ways to promote early literacy strategies.
- Supporting families with their child's early literacy journey.
- Indigenous Multicultural and/or approaches to reading at home/in the community.
- Practical ideas on new ways of singing, reading, talking and rhyming with children 0-5.
- Using literacy to link parents to their children's pre-school learning as well as developing shared teaching practice with parents and their pre-school, playgroup, library story time etc.

4 AEDI – Australian Early Development Index

Presentations may focus on:

- Using the AEDI measurement framework to plan with your community their needs in relation to vulnerabilities of children identified across any of the five developmental domains of the AEDI using early literacy practices.
- Programs which have been developed to address literacy needs of vulnerable communities identified in the AEDI data.
- AEDI and related research in practice with respect to early literacy.

Submit Your Papers

Paint the Town REaD is keen to consider research –based conference papers. For this purpose, research is taken to mean any systematic investigation into a subject or topic with the aim of creating new knowledge or revising existing knowledge.

You may not think what you do in your service or organisation is research or investigation. However, if you are reflecting on your practice and asking questions and using the answers to inform your practice, thinking about what next, then you are doing research.

PTTR will not accept applications which do not meet the requirements stated above.

It is a requirement that all presenters register for the conference.

One day free registration will be offered presenters who are accepted.

Please complete the following information and return to email address in box below.

TYPE OF SESSION

Workshop

Poster Presentation

SUB THEME

Leadership/Champions in Early Literacy

Collective Impact and Early Literacy

Innovation in Early Literacy

AEDI and Early Literacy

PRESENTERS DETAILS

- Name _____
- Organisation _____
- Work Address _____
- Contact Number _____
- Mobile _____
- Email _____

I agree to submit the conference paper for publication on the Paint the Town REaD website by **27 February 2015**.

Abstract (250 words) of proposed presentation (this will be reprinted in the program).

Biography (50-100 words) this will be printed in the program.

AV and other equipment required.

Data Projector/Laptop

DVD Facilities

Whiteboard

Flipchart

Other

ROOM ARRANGEMENT

Maximum number of participants you can take:

Theatre style

U-shape

Small Group Work Stations

Other

Closing date for papers is Friday 18 July 2014

Address all papers to Tracey Kirk-Downey conference@paintthetownread.info

Phone enquires: Tracey Kirk-Downey (02) 4227 7158 OR Barbie Bates 0487 887 008

You will be informed by email by the 15 August 2014 if your application has been successful.

Website – www.paintthetownread.info
We look forward to receiving your papers.