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# LIZARDS EDUCATION | BUSINESS

**'PROFIT' in Language & Literacy Enterprise**

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**MBL** Consultancy



*Father Chris Riley's*

**youth**

**off the streets®**

The book cover features a vibrant green lizard with a long, curled tail, positioned in the center. The lizard is set against a background that is split horizontally: the top half is a clear blue sky, and the bottom half is a textured, reddish-brown ground. The title 'holes' is written in a large, white, lowercase, serif font across the middle, with the author's name 'louis sachar' in a smaller, black, lowercase, serif font directly below it.

# holes

**louis sachar**

Each yellow spotted lizard has exactly eleven yellow spots, but they're hard to see because of their yellow-green body. These lizards are from six to ten inches long. They have big red eyes, but in reality, they have yellow eyes, only the skin around the eyes is red. Yellow spotted lizards have black teeth and a milky white tongue.





***“An educational alternative to suspension, expulsion, dropping out of school and death at an early age.”***

Dr Brian Cambourne

**Language, Literacy & Enterprise helps overcome educational failure and social exclusion with the collective impact of generative change towards generational change for wellbeing in families and community.**

Karelynn Randall

~ FB/JOYCEMOM ~

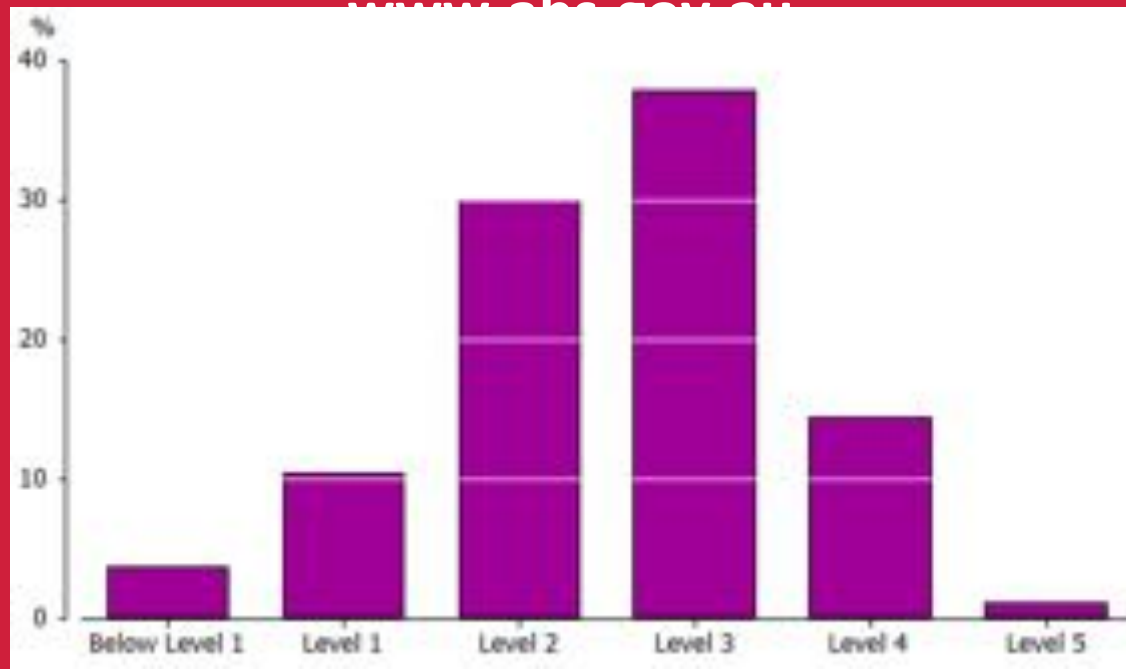
The kids who  
need the most  
love will ask  
for it in the  
most unloving  
of ways.



## SKILL LEVELS IN LITERACY, NUMERACY AND PROBLEM SOLVING IN TECHNOLOGY-RICH ENVIRONMENTS

Around 3.7% (620,000) of Australians aged 15 to 74 years had literacy skills at Below Level 1, a further 10% (1.7 million) at Level 1, 30% (5.0 million) at Level 2, 38% (6.3 million) at Level 3, 14% (2.4 million) at Level 4, and 1.2% (200,000) at Level 5.

Proportion at each literacy level: 2011–12





# Massey's Developmental Periods

Ref: Sociologist – Morris Massey

<b>Age (years)</b>	<b>Period</b>
<b>0-7</b>	<b>*Imprint</b>
<b>7-14</b>	<b>Modelling period</b>
<b>14-21</b>	<b>Socialisation period</b>
<b>21-35+</b>	<b>Business Persona</b>

**Attitudes and beliefs have significant effect on wellness, stability and capability... to inspire pure potentiality.**





***Rapport is the state of  
'trust and responsiveness'  
and true rapport involves  
nurturing **ENGAGEMENT.*****

Karelynn Randall

# Dr Brian Cambourne

**Principal Fellow | Faculty of Education  
University of Wollongong**



immersion in all kinds of texts

**IMMERSION**

... of how texts are constructed and used

**DEMONSTRATION**

Expectations ... are powerful coercers of behaviour.

**EXPECTATION**

Learners need to make their own decisions about ...

**RESPONSIBILITY**

... time and opportunity to use, employ and practise ...

**USE**

'... mistakes are essential for learning to occur.'

**APPROXIMATION**

Learners need feedback from 'knowledgeable others'.

**RESPONSE**

(Must be accompanied by:)

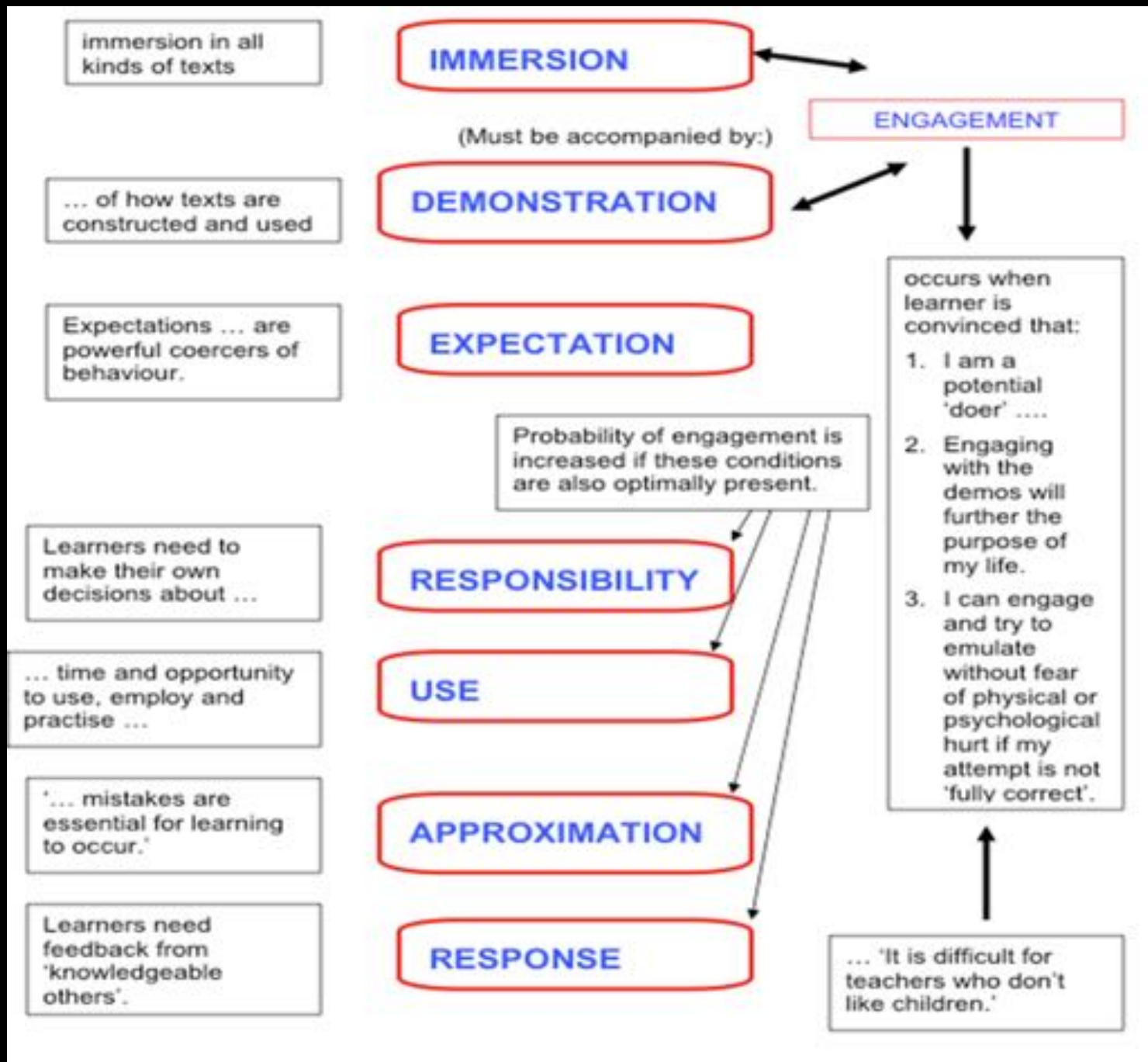
**ENGAGEMENT**

Probability of engagement is increased if these conditions are also optimally present.

occurs when learner is convinced that:

1. I am a potential 'doer' ....
2. Engaging with the demos will further the purpose of my life.
3. I can engage and try to emulate without fear of physical or psychological hurt if my attempt is not 'fully correct'.

... 'It is difficult for teachers who don't like children.'





***Education is the most powerful weapon that you can use to change the world.***

**Nelson Mandela**

**The 7 Conditions of Learning and distinctive literacy strategies in this project move teaching beyond 'top down' external motivation to maximise 'intrinsic motivation'...**

**Learning moves beyond transactional to create transformational behavioural change... students become interdependent co-researchers in education!**

- **Playing ‘Catch-Up’** (remediation) is possible... away from **limited choice dis-ability and emotional instability.**
- **Proactive** intervention in Language and Literacy with The 7 Conditions of Learning = **CHOICE, WELLNESS**  
**and WEALTH in RESPONSE-ABILITY**



# The big green lizard.



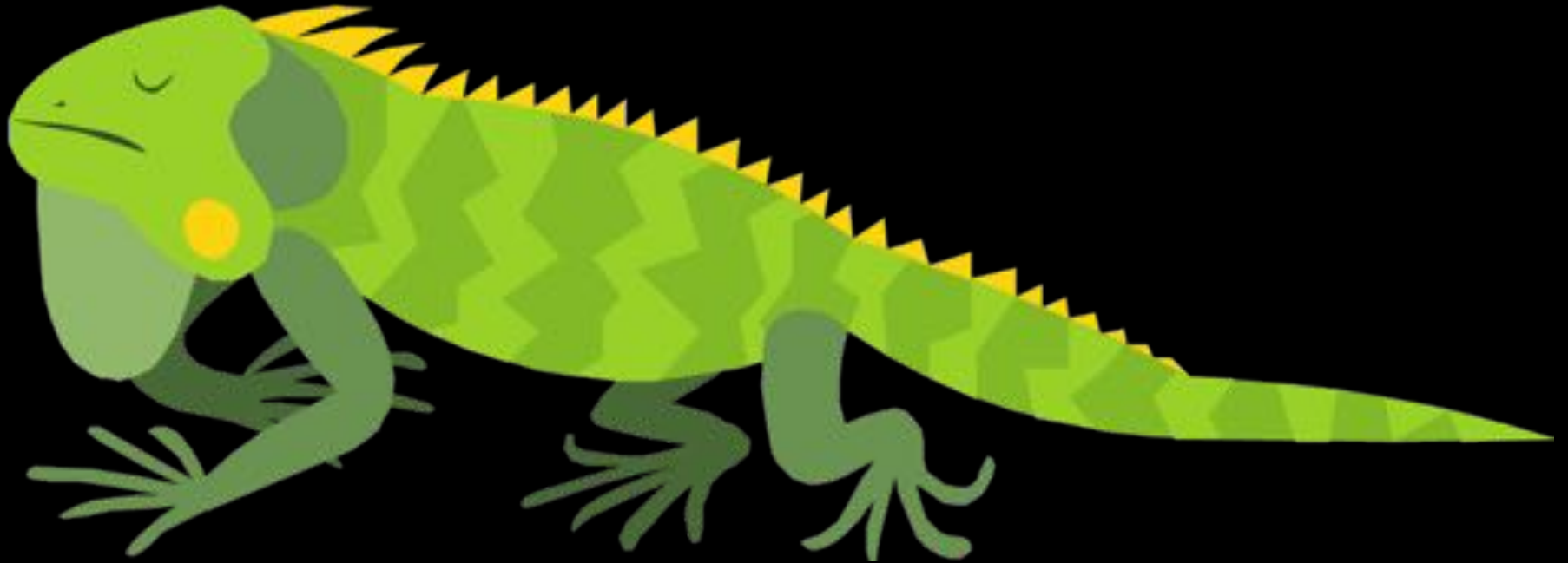
Author: Ben Roberts 2008



**That's a green lizard. It's a bit big!**



**This lizard is green with yellow spots.**



**Lizards go where ever they want to go!**



**They have sharp claws to climb trees.**



## Lizard Dictionary

b - big

c - claws

e - eyes

g - garden

g - green

l - insects

# Activity time!

- 1. Let's acknowledge 'core-values as drivers' and 'Anchor-in' a positive learning state to be the best we are for our students** (The Communication Compatibility System.)
- 2. Note the #1 change** you'll make using one of the 7 Conditions today.
- 3. In-group share and prepare to share 'Top 3'** from each group.... collate to see results!

# Premise...

**The Conditions of Learning nurture cognitive growth by 'meaning-making.'** Students **THINK**, learn to **LISTEN**, **SPEAK** and **READ** and because of knowledge transfer they can **WRITE...** even when they have been so disengaged and significantly disadvantaged.

- **Engaged** in rich **COMMUNICATION**
- **Experiencing** emotional stability through **COLLABORATION**
- **Enriched** with Language & Literacy to manage **CHALLENGE** and experience transformational **CHANGE**

Students become attentive, curious, productive problem-solvers and resilient because they are capable.



# Bloom's Taxonomy



## Learning and You!

Benjamin Bloom headed a group of educational psychologists who developed a classification of levels of intellectual behaviour important for learning.







## **Personal Outcomes | Positive Results**

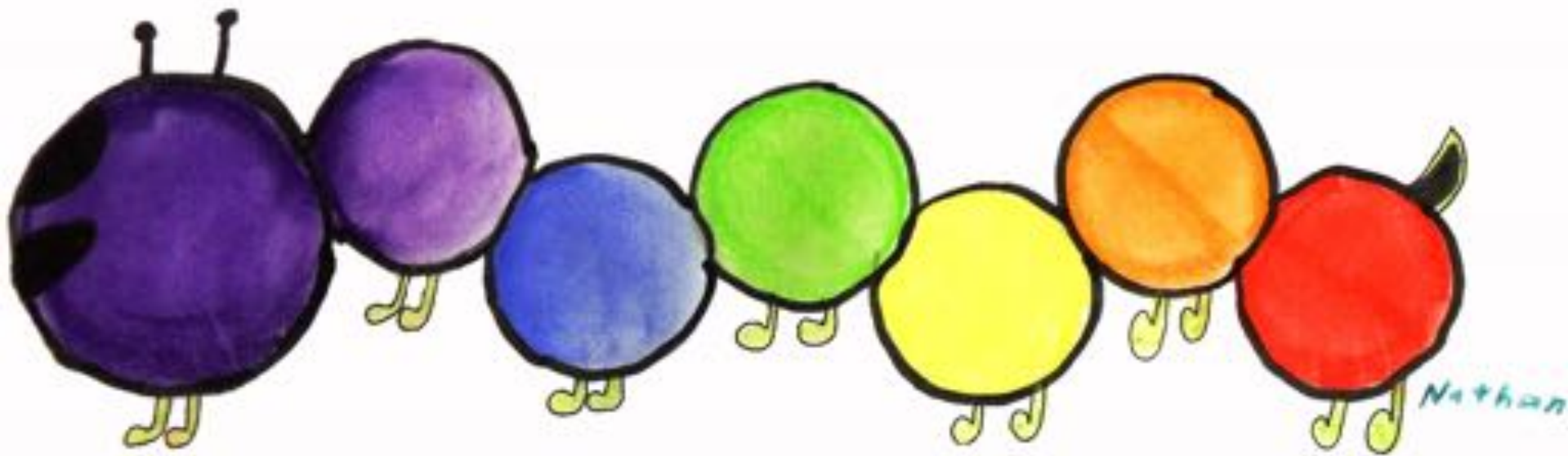
- **Values-based personal development**
- **Language and Literacy learning**
- **Financial Literacy and Enterprise...**

**Skilled to make informed decisions and positive choices for their wellbeing and that of their families.**



*Today I am grateful that I no longer disturb the class and walk out.*

*Now I choose to stay in class instead.*





***85% of our success in life  
is due to...  
our ability to communicate!***

Carnegie Institute



# 'A Paradigm shift' for students

Dependence = you take care of me

Independence = I am **response-able**

Interdependence = **we can do it!**







**Reading was feast of Eden**

**Children's Questions: Tiana**

**What happens when you eat?**

**Why do we have nails?**

**What do you call these things in our mouth?**

**Can you describe teeth?**

**Can you tell me why we have eyes?**

**What is skin for? And why do we have it?**

**Do you know how we move?**

**Do you have bones like this in your body? What do your bones do?**

**How do you think your muscles move?**

**What do muscles do?**

**What do you think it would be like if we didn't have skin?**

**Can you tell me why skin is so important?**

**Why do you think we have skin?**

**How do you think hair grows?**

**What do you like about your hair?**

**Why Do We Need Teeth?**

**Where are your nails?**

**What do you use nails for?**

**Why do you think we have nails?**

# The 'Lizard' Project

promotes **personal development** and **educational achievement** and empowers students for **transformational** change...

**Healthy YP** have experience in **quality of life and self-belief** now and for their future...

**Confident and Capable Young People**

**Together**  
**WE CAN**  
**MAKE A DIFFERENCE!**

