
PARENTS AS FIRST EDUCATORS

7 Conditions of Learning
For Language & Literacy Success

MBL Consultancy

Prepare children to **sail through life ...**





Children's early development is essential for their wellbeing; it impacts on a child's likelihood of successfully transitioning to school and affects educational, employment and health outcomes.

Parents and families are children's first educators and have a significant ongoing influence on their children's development... their physiology, psychology and socio-emotional strengths.





***Rapport is the state of
'trust and responsiveness'
and true rapport involves
nurturing **ENGAGEMENT.*****

Karelynn Randall



***No-one knows nothing... at any age.
Everyone knows something.
Even enough to be a little confused is
great because with meaningful
communication... there is about to be a
learning **BREAKTHROUGH!*****

Karelynn Randall

Premise...

The Conditions of Learning nurture 'meaning-making.'
Children THINK, learn to LISTEN, SPEAK and READ, and
because of the knowledge transfer they can WRITE.

They become attentive, curious, productive problem-solvers and resilient because they are...

- **Engaged** in rich COMMUNICATION
- **Experiencing** emotional stability through COLLABORATION
- **Enriched** with Language & Literacy to manage CHALLENGE and CHANGE

Promise [to consider power of Talk to Text...

- **Communicate** [**LISTEN**] and affirm what we know to create 'ecology' for our children
- **Collaborate** [**SPEAK**] and confirm the benefits of new learnings
- **Change** [**READ & WRITE**] to what is best for us and our children

Dr. Brian Cambourne talks to us about **why the Conditions of Learning need to be taken seriously...**

- 1. Language & Literacy education is too important in evolution of human intelligence for it to be assumed simple or be unnecessarily complicated. Regarding language as intricate and rich is to value the potential of our children.**

Parents and schools must nurture cohorts of critical, productive thinkers and learners who use literacy to ensure that:

- Theories to address ecological and human problems are investigated, developed and tested.**
- Truth of exponential increase in information is continually and critically evaluated and challenged.**

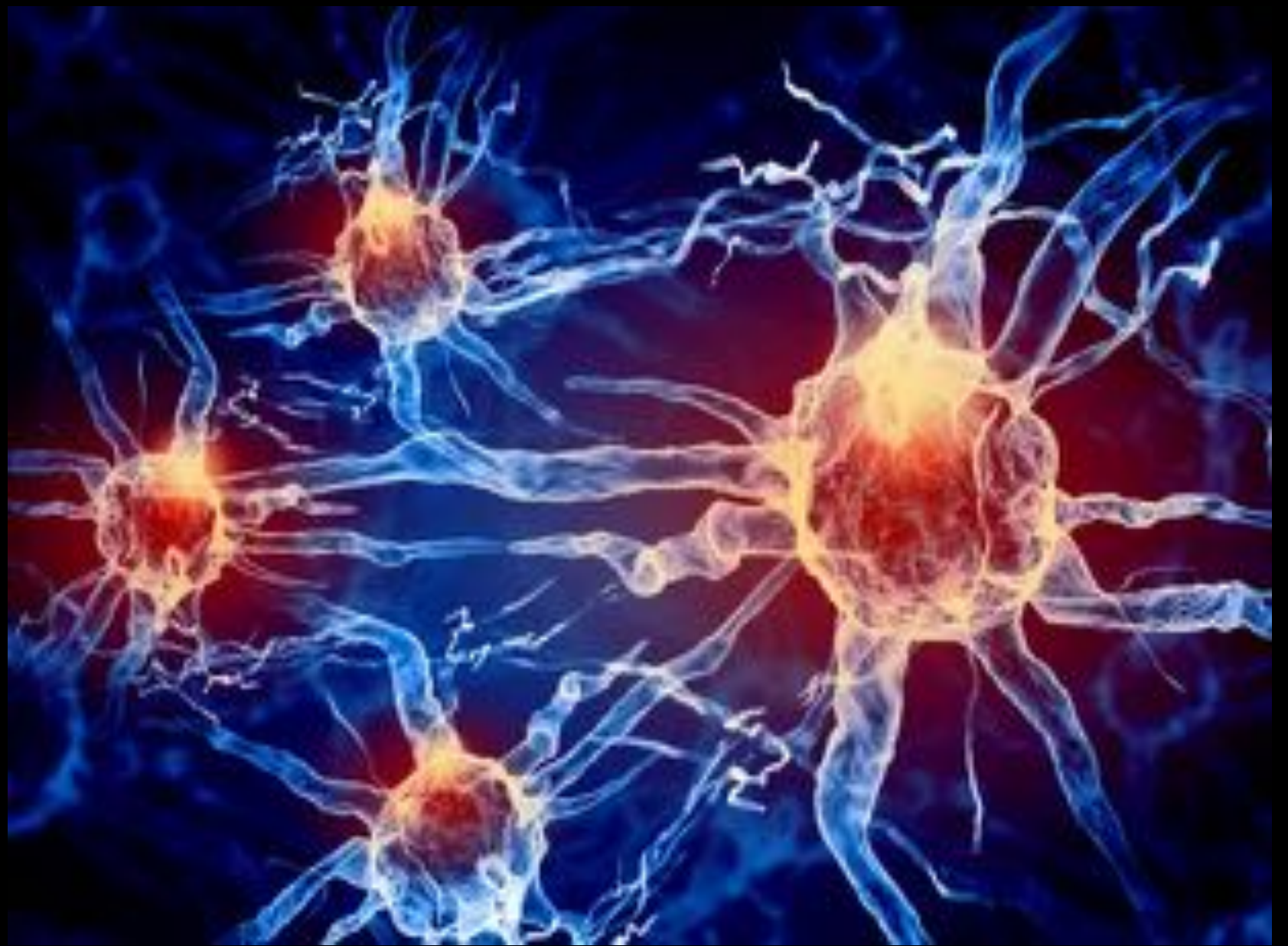
2. The 7C's make learning less complicated and more durable because intelligence is grown out of serving human need to construct meaning and communicate.

Children are neurologically 'pre-wired' to construct meaning with 'symbols' essential for survival.

'To learn how to mean' is an almost fail-safe process for new-born members of any society...

Oral language of the culture into which children are born is the dominant 'symbol-system' new-born humans must learn quickly and successfully.

Dr Brian Cambourne



3. We need to ‘frame knowledge’ with the 7 Conditions in as-complete-an-experience as possible.

‘Layer-in’ learning through multi-sensory, meaningful and productive communicative experiences to make connections that activate neurological growth.

Dr Brian Cambourne





You relate what you hear or see to things you already understand. Humans have innate ‘knowing’ because...

The moment of truth is the moment of input.

- ***How much you care is how much you attend***
- ***How you ‘encode’ to make-meaning***
- ***How you organise it and what you do with it***

How well you access the knowledge depends upon how well you stored it in the first place!

You become savvy about ‘systems’, noticing and remembering.

Dr. Larry Squire | Professor of Psychiatry, Neurosciences and Psychology-
University of California Medical School (Reading Rec. ref)

So what about technology?

‘Entertainment Vs Engagement’

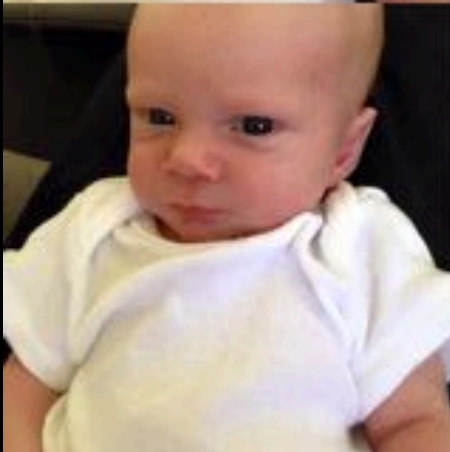
Devices are not the concern!

**What if children are not engaged in
face | face communication?**

**Technology is integral to rich learning and
7 levels of communication are foundational
for personal and academic growth.**

'Missing the cues' lets 'behaviour' get in the way. Teach children the art of...

- **Being** able to **COMMUNICATE**
- **Belonging** to **COLLABORATE**
- **Becoming** engaged in **CHANGE... easily**



Dr Brian Cambourne

**Principal Fellow | Faculty of Education
University of Wollongong**



immersion in all kinds of texts

IMMERSION

... of how texts are constructed and used

DEMONSTRATION

Expectations ... are powerful coercers of behaviour.

EXPECTATION

Learners need to make their own decisions about ...

RESPONSIBILITY

... time and opportunity to use, employ and practise ...

USE

'... mistakes are essential for learning to occur.'

APPROXIMATION

Learners need feedback from 'knowledgeable others'.

RESPONSE

(Must be accompanied by:)

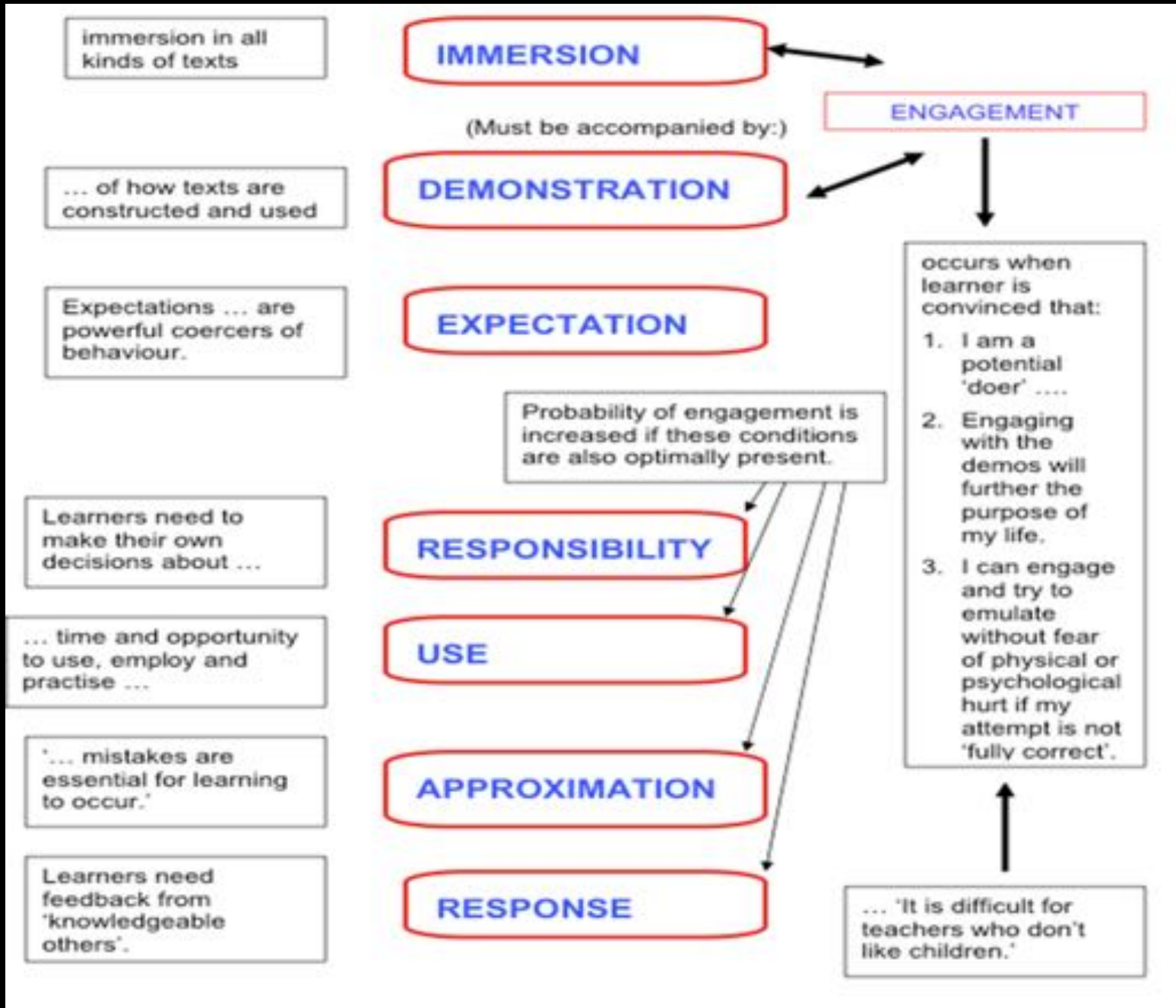
ENGAGEMENT

Probability of engagement is increased if these conditions are also optimally present.

occurs when learner is convinced that:

1. I am a potential 'doer'
2. Engaging with the demos will further the purpose of my life.
3. I can engage and try to emulate without fear of physical or psychological hurt if my attempt is not 'fully correct'.

... 'It is difficult for teachers who don't like children.'





‘Mumma’ ... not MOTHER or MUMMY... little mouths aren’t ready and we’re delighted !

‘Sharks have Taws’... experience about teeth. No they must be claws!

‘I rided my bike’... perfect for what happened.

Linguistic samples - K. Randall

See, Touch & Talk!

ears	eyes
nose	lips
hair	tongue
mouth	eyelashes
fingers	toes



Massey's Developmental Periods

Age (years)

Period

0-7

***Imprint**

7-14

Modelling period

14-21

Socialisation period

21-35+

Business Persona

Attitudes and beliefs have significant effect on wellness, stability and capability... to inspire pure potentiality.

Ref: Sociologist – Morris Massey



The 8 Conditions of Learning are critical to achievement. Let's check...

- ***Who's the responsible leader?***
- ***What are we 'teaching' if don't support response-ability?***
- ***What if we created pure potentiality?***

Anything less, is not respectful of wellbeing, knowledge and potential.

Activity time!

- 1. Let's acknowledge 'core-values as drivers' and 'Anchor-in' a positive learning state to be the best we are for our children** (The Communication Compatibility System.)
- 2. Note the #1 change** you'll make using one of the 7 Conditions today.
- 3. In-group share and prepare to share 'Top 3'** from each group.... collate to see results!



***85% of our success in life
is due to...
our ability to communicate!***

Carnegie Institute

The 8 Conditions of Learning
move us beyond 'top down'
external motivation to
maximise 'intrinsic motivation'...

**You move learning away from
being transactional and
that's transformational!**

Manage the
turbulent
times ...



'A Paradigm shift' for Parents

Dependence = *you take care of me

Independence = I am **response-able**

Family interdependence = **we can do it!**

- **Playing ‘Catch-Up’** (remediation) is possible over time = **limited choice dis-ability and emotional instability**
- **Proactive** experience in Language and Literacy with The 7 Conditions of Learning = **CHOICE, WELLNESS and WEALTH in RESPONSE-ABILITY**

“
“
***If you want your
children to turn out well,
spend twice as much
time with them, and
half as much money.***

Abigail Van Buren

“Hold the hand of your child and with this nurturing,
nothing is impossible.” KR ref - Paulo Coelho - The Alchemist





Children's **'Antennas sense their world.'**

We need to help them know about **'sensory acuity'** to **notice and respond...**

enriching communication to **serve their growing needs.**







Ensure more of the **IMPORTANT** and less of the not so important to balance **COMMUNICATION** with 7 Conditions.

Quality **COLLABORATION** in children's lives *will be what you demonstrate you value the most now* and because of that for them, **CHANGE** can be made easier.

Activity... make the connections that
Light up your child's Neurology!





The 7 Conditions of Learning
enrich growth & knowledge to
empower you and your children...

forming healthy, enduring attitudes
and beliefs for quality of life
now and in the future...

Calm, Confident and Capable Children.

Together
WE CAN
MAKE A DIFFERENCE!

